Bomere and the XI Towns Federation Knowledge Organiser—History

Topic: The Great Fire of London

Class/Year Groups: Rabbits

Years One and Two

Term: Autumn

What you already know?

- That the past is different to today.
- How to order some events chronologically.
- That London is the capital of England



Samuel Pepys



Sir Christopher Wren

What you will learn:

Lifestyle & Living

- Why did the Great Fire of London happen?
- What was life like in 1666?

Chronology & Calendar

- When did the Great Fire of London happen?
- How long did the fire last?
- What happened on each day of the fire?

Impact on the World

- How did London change after the fire?
- How has fire-fighting changed since 1666.

Significant Individuals

- Who was Samuel Pepys and why is he famous?
- Who was Sir Christopher Wren and what did he do?

Vocabulary

bakery	A shop where bread is made and sold.
diary	A book that people write about their lives in.
fire engine	A vehicle that carries things used to put out fires.
firefighter	People who put out fires as their job.
St. Paul's Cathedral	A very large church in London. St Paul's Cathedral was rebuilt by Sir Christopher Wren after the fire.
rebuilt	Building something again after it has been broken or destroyed.
River Thames	The river that runs through the middle of London.
17th century	From the year 1601 to 1700. The Great



Fire of London happened in 1666.



King Charles II

Monday 3rd September 1666

The fire gets very close to the Tower of London.

Tuesday 4th September 1666

St Paul's Cathedral is destroyed by the fire.

Sunday 2nd September 1666

Timeline of Events

The fire starts at around 1 a.m.
Mid-morning: Samuel Pepys starts
to write about the fire in his diary.

Wednesday 5th September 1666 The wind dies down and the fire spreads more slowly. Thursday 6th September 1666
The fire is finally put out.
Thousands of people are
left homeless.



National Curriculum Objectives:

Key Stage One

To learn about events beyond living memory that are significant nationally or globally.

