

Bomere and the XI Towns Federation Knowledge Organiser—RE

<p>Topic: What is the Good News that Jesus brings?</p>	<p>Class/Year Groups: KS1—Rabbit Class</p>	<p>Term: Summer Term 2023</p>
<p>What you already know?</p> <p>Christians believe Jesus brings good news for all people.</p> <p>For Christians, this good news includes being loved by God, and being forgiven for bad things.</p> <p>Christians believe Jesus is a friend to the poor and friendless.</p> <p>Christians believe Jesus’ teachings make people think hard about how to live and show them the right way.</p>	<p>What you will learn:</p> <p>Making Sense of the Belief</p> <p>Tell stories from the Bible and recognise a link with a concept of ‘Gospel’ or good news.</p> <p>Give clear, simple accounts of what Bible texts (such as the story of Matthew the tax collector) mean to Christians.</p> <p>Recognise that Jesus gives instructions to people about how to behave.</p> <p>Understanding the Impact</p> <p>Give at least two examples of ways in which Christians follow the teachings studied about forgiveness and peace, and bringing good news to the friendless.</p> <p>Give at least two examples of how Christians put these beliefs into practice in the Church community and their own lives (for example: charity, confession).</p> <p>Making Connections</p> <p>Think, talk and ask questions about whether Jesus’ ‘good news’ is only good news for Christians, or if there are things for anyone to learn, exploring different ideas.</p>	<p>Vocabulary</p> <p>Gospel—The teaching of Jesus</p> <p>Disciples—The followers and friends of Jesus</p> <p>Tax collector—A person that collects money for the king</p> <p>Peace—No arguments or war</p> <p>Neighbour—A person near to you</p> <p>Forgiveness—Not being mad when someone hurts or upsets you—forgetting it happened</p> <p>Pray—To talk to God</p>



Shropshire Agreed Syllabus Programme of Study KS1:

Pupils should develop their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should use basic subject-specific vocabulary. They should raise questions and begin to express their own views in response to the material they learn about and in response to questions about their ideas.

