# Bomere and the XI Towns Federation Knowledge Organiser - Computing

Topic: Online Safety

Class/Year Groups: Rabbits

Term: Rolling

What you already know?

If you see or hear something that makes you feel like this, tell a trusted adult as soon as you can.

There are times when I should ask permission to do things online

Search engines, for example Google, help us to the find information that we need online.

Some of our information is personal to us and should not be put online without the permission of an adult first.

A password is something that is used to protect our information, accounts and belongings.

#### ONLINE REPUTATION -Some of our information is personal to

- us and should not be put online without the permission of an adult first.
- -The information that we put online can stay there for a long time.
- -Sometimes, information that is put online is <u>difficult to delete</u> and can be copied and saved by other people. We should think carefully and ask an adult before putting information online
- -Information that is personal to us includes our full names, our address, our email address or our telephone number. You should let a trusted adult know if something personal to you has been put online without your consent.











he things that you create using technology belongs to you.

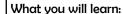
-For example, if you filmed something, designed something, or made something using technology, it belongs to you.

-For other people to use this, they should <u>have your consent.</u>

-We should save our work with a suitable title/ filename so that

neonle know it belongs to us. -Most of the things that we see online belong to other people.

-Work that is created by others does not belong to you. You should not share it or use it without their consent.



### SELF-IMAGE AND IDENTITY

- -It can be fun chatting with people that we know.
- -However, we need to be sure who we are chatting to. Some people may look and act differently offline and online
- -There may be people online who make us feel sad, embarrassed, uncomfortable, or upset. If you see or hear something that could make someone feel like this, tell a trusted adult.



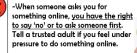
Google

A ...

-You should ask permission before communicating with anyone you don't know, e.g., when online gaming, or sending emails

ONLINE RELATIONSHIPS

-You should always ask a trusted adult before giving out information about vourself online.



-Ask permission before clicking 'ves'. 'agree' or 'accept' online.

HEALTH, WELLBEING AND LIFESTYLE

-It is important to follow rules to make sure

## MANAGING ONLINE INFORMATION

- -Search engines, for example Google, help us to find the information that we need online
- -We should use simple key words in order to find information. E.g. 'date great fire London' instead of the full sentence/ question/ request.
- -The 'home' button takes you back to the home page. 'Back' button takes you to the last webpage.
- -We should always make sure 'safe search' is on when we search online
- Some things online are not real. Ask a trusted adult to be sure.

-Voice-activated search aids, like Alexa/Siri are not real people.

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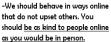


that we are safe online

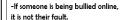
Vocabulary:	
online/offline	If a computer or a user is con- nected to the Internet, it is said to be "online
email	A way to send and receive digital messages over the In-
pressure	Feeling like you have to do something because people around you want you to or expect you to.
online consent	Giving permission for your content to be used and asking permission to use other peoples
search engine	A software program that allows a user to find information
block	Stopping someone from inter- acting with you, such as seeing your profile or finding it, and



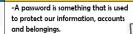


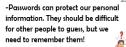


-If someone is unkind, Several Times On Purpose then this could be bullying and we need to make it STOP. Tell a trusted adult.









-We can keep our digital files safe by only saving them to our device and putting a password on the device. We should protect our passwords by not telling them to others.



- use technology purposefully to create, organise, store, manipulate and
- recognise common uses of information technology beyond school
- use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.



being able to see your activity



