Class/Year Groups: Lower KS2—Dragonfly Class Term: Spring Term 2023 Topic: What kind of world did Jesus want? What you will learn: What you already know? Vocabulary Christians believe Jesus challenges everyone about **Making Sense of the Belief Gospel**—Means good news – in the bible – the section about how to live — he sets the example for loving God and the teachings of Jesus Identify this as part of a 'Gospel', which tells the story of the your neighbour, putting others first. life and teaching of Jesus. Forgiveness—To accept another's negative actions and to Jesus shows love and forgiveness to unlikely people. move on without seeking revenge. Make clear links between the calling of the first disciples and Christians try to be like Jesus — they want to know how Christians today try to follow Jesus and be 'fishers of **Parable**— A story from the bible with a message him better and better. people'. **Charity**—To give away your time, support money to help Christians try to put his teaching and example into Offer suggestions about what Jesus' actions towards the lepothers in need practice in lots of ways, from church worship to social er might mean for a Christian. Neighbour—Everyone – our fellow man iustice. **Understanding the Impact Teachings**—Lessons through story, song and images Make simple links between Bible texts and the concept of Disciple— A devoted followers 'Gospel' (good news). Miracle—An action that defies belief – a kind of magic Give examples of how Christians try to show love to all, including how members of the clergy follow Jesus' teaching. Making Connections Make links between the Bible stories studied and the importance of love, and life in the world today, expressing some ideas of their own clearly.

Bomere and the XI Towns Federation Knowledge Organiser—RE

Shropshire Agreed Syllabus Programme of Study KS2:



Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

