

Bomere and the XI Towns Federation Knowledge Organiser—RE

Topic: What does it mean to be Hindu in Britain today?

Class/Year Groups: Lower KS2—Dragonfly Class

Term: Spring Term 2023

What you already know?

Identify some Hindu deities and say how they help Hindus describe God

Make clear links between some stories (e.g. Svetaketu, Ganesh, Diwali) and what Hindus believe about God

Offer informed suggestions about what Hindu murtis express about God

Make simple links between beliefs about God and how Hindus live (e.g. choosing a deity and worshipping at a Home Shrine; celebrating Diwali)

Identify some different ways in which Hindus worship

Raise questions and suggest answers about whether it is good to think about the cycle of create/preserve/destroy in the world today

Make links between the Hindu idea of everyone having a 'spark' of God in them and ideas about the value of people in the world today, giving good reasons for their ideas

What you will learn:

Making Sense of the Belief

Describe how Hindus show their faith within their families in Britain today (e.g. home puja)

Describe how Hindus show their faith within their faith communities in Britain today (e.g. arti and bhajans at the mandir; in festivals such as Diwali)

Identify some different ways in which Hindus show their faith (e.g. between different communities in Britain, or between Britain and parts of India)

Understanding the Impact

Identify the terms dharma, Sanatan Dharma and Hinduism and say what they mean

Make links between Hindu practices and the idea that Hinduism is a whole 'way of life' (dharma)

Making Connections

Raise questions and suggest answers about what is good about being a Hindu in Britain today, and whether taking part in family and community rituals is a good thing for individuals and society, giving good reasons for their ideas.

Vocabulary

Deities—A god or goddess

Puja - The daily offering of light, flowers, water or food to their god

Rebirth—A new or second birth

Karma—Good or bad luck resulting from someone's actions

Brahman—For Hindus, Brahman is god or the supreme being

Diwali—Hindu festival of light

Atman— Sanscrit word meaning inner self, spirit or soul

Ritual— A daily routine or religious ceremony

Shropshire Agreed Syllabus Programme of Study KS2:

Pupils should extend their knowledge and understanding of religions and worldviews, recognising their local, national and global contexts. They should be introduced to an extended range of sources and subject-specific vocabulary. They should be encouraged to be curious and to ask increasingly challenging questions about religion, belief, values and human life. Pupils should learn to express their own ideas in response to the material they engage with, identifying relevant information, selecting examples and giving reasons to support their ideas and views.

