

Bomere and the XI Towns Federation Knowledge Organiser—Geography



Topic: How does Ruyton XI Towns compare to Tocuaro?

Class/Year Groups: Key Stage One

Term: Spring

What you already know.

- The names of the 7 continents and 5 oceans.
- The names of a number of some countries.
- Some different physical and human features of a location.
- The names of some different types of settlement.

What you will learn

Location

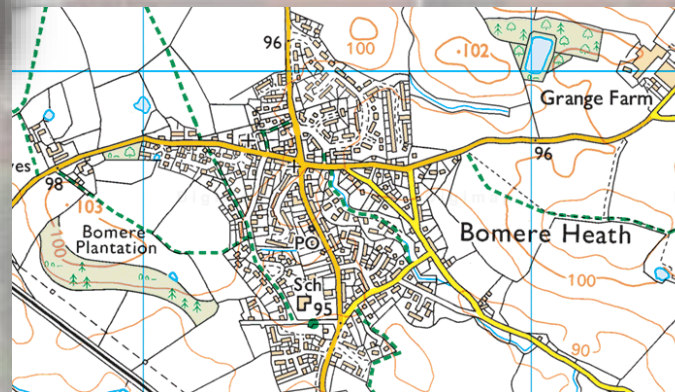
- About continents and oceans
- How to make and read some different maps.
- Where is Tocuaro?
- Weather patterns –
 - What clothes should I pack for a trip out?
 - What month would be better for the summer holidays?

Diversity

- Should I live in Bomere Heath or Tocuaro?
 - A comparison of Bomere Heath and Tocuaro.

Relationships

- How does living here impact on people's daily lives?
- What is it like to be a child in Tocuaro?
- Do we need speed cameras or zebra crossing?
- What is the safest route to school?



Key Vocabulary:

City	Cities are the largest kind of settlements and often have millions of people living in them.
Town	A town is a larger settlement than a village.
Village	Villages are small settlements with houses for a few hundred people.
Office	A place where business or professional work is done.
Factory	A building where workers use machines to make things for sale.
Farm	An area of land used to grow crops and/or raise animals for produce.
House	A building where people live.
Shop	A place to buy goods, such as food and clothes.
Mountain	Areas of land that are much higher than the land surrounding them. They are higher and steeper
Soil	A mixture of tiny particles of rock, dead plants and animals, air and water.
Settlements	Where people live, i.e. villages, towns and cities
Valley	A long depression, or ditch, in Earth's surface.
Vegetation	The plant life of a region or the plant community.

National Curriculum Objectives:

- name and locate the world's seven continents and five oceans
- understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country
- identify seasonal and daily weather patterns in the United Kingdom
- use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.
- devise a simple map; and use and construct basic symbols in a key

