

Bomere and the XI Towns Federation Knowledge Organiser—French

Topic: Holidays and Hobbies

Class/Year Groups: Dragonflies

Term: Spring

How this unit will build on what you already know:

This 'Holidays and Hobbies' unit will build on what you already know by adding to your vocabulary key words related to holidays, weather and seasons, sports and hobbies.

You will gain further understanding of specific vocabulary of how to say what the weather is like, temperatures, names of different sports and hobbies. You will then progress on to key phrases connected to the themes.

What you will learn:

- To listen and respond to topic vocabulary;
- To answer questions orally using the topic vocabulary;
- To write an answer in a sentence using the topic vocabulary;
- To present ideas and information orally to a range of audiences.
- To choose the correct preposition: en for feminine countries, au for masculine countries;
- To choose whether the mode of transport needs en or à.

New language introduced in this unit:

Quel temps fait-il ? What's the weather like?

Quel temps est prévu pour aujourd'hui ? What's the weather forecast for today?

aujourd'hui today	il fait chaud 	il fait froid 
il fait nuageux 	il fait du vent 	il fait du brouillard 
il pleut 	il neige 	il gèle 

New language continued overleaf...

National Curriculum Objectives:

listen attentively to spoken language and show understanding by joining in and responding ☐ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words ☐ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help ☐ speak in sentences, using familiar vocabulary, phrases and basic language structures ☐ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases ☐ present ideas and information orally to a range of audiences ☐ read carefully and show understanding of words, phrases and simple writing ☐ appreciate stories, songs, poems and rhymes in the language ☐ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary ☐ write phrases from memory, and adapt these to create new sentences, to express ideas clearly ☐ describe people, places, things and actions orally and in writing Languages – key stage 2 3 ☐ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English



New language introduced in this unit (continued):

Où ? Where? Je vais... I go to...				la gymnastique 	la lutte 	le hockey 	le ski 	l'équitation 
en France 	au Canada 	au Pays de Galles 		la télévision 	le rugby 	le football 	la course à pied 	la natation 
en Écosse 	en Belgique 	au Portugal 		Comment ? How?				
à vélo 	en train 	en bateau 	à cheval 	le skateboard 	le cricket 	la danse 	le dessin 	la lecture 
en voiture 	en avion 	en bus 	à pied 	l'informatique 	le chant 	le tennis 	les sports sports	les passe-temps hobbies
Avec qui ? With whom? avec... with...				Quel est ton sport préféré ? What's your favourite sport?		Mon sport préféré est... My favourite sport is...		
ma maman/ mon papa 	ma sœur/ mon frère 	mes sœurs/ mes frères 		Tu aimes... ? Do you like...?				