**The World/Science**

**EYFS –** Exploring the natural world around them.

Observing and interacting with natural processes.

Floating & sinking.

**Y1 Materials –** Developing vocabulary to describe material properties. Carrying out a range of simple tests on materials and investigating the best material to make a particular object.

**Y2 Materials –** Exploring different materials and beginning to link properties with the use of the material, carrying out an investigation to decide on the best material for a particular use and imagining what objects would be like if they were made from “silly” materials. They will also learn about the life of John Boyd Dulop who invented the pneumatic tyre.

**PSED/PSHE**

**Growth Mindset –** Highlighting the power of having a growth mindset.

**Living in the Wider World –** Rights and responsibilities, taking care of the environment and money.

**Technology/Computing**

**We are Astronauts!** Programming on-screen – Programming a sprite (a spaceship) to move around the screen.

**We are Painters!** Illustrating an eBook using a simple paint program.



**Physical Development/PE**

Circuit training – improving overall fitness.

Invasion games – learning different ways of travelling, including moving backwards, sidestepping and changing direction. Learning to travel with a ball and passing a ball to another player.

**Expressive Arts & Design/D&T**

Design, make and evaluate a moving moon buggy – focus will be on wheels and axels.

**RE**

**What do Muslims believe?** – An exploration of the big ideas and concepts that lie at the heart of the Islamic faith.

**What is Easter *really* about? -** Exploring the Christian belief that Jesus died to ‘mend’ people’s friendship with God, and to very simply encapsulate Christian beliefs about Jesus’ death and resurrection in an Easter Garden.

**Understanding the World/History/Geography**

Learning about the lives of significant individuals in the past who have contributed to international achievements –

Focus on Neil Armstrong, Apollo 11 and the moon landings.

How are significant explorers commemorated and remembered?

Learning about human and physical features of geography.

Using maps, globes and atlases.

Locate places and features using keys and symbols.

Locate countries in the UK, world continents and oceans.

**Expressive Arts & Design/Art**

A study of two artists (Van Gogh and Andy Goldsworthy)

Re-creating work based on the work of the two artists and then creating their own piece of art using the skills that they have learnt.

Reception, Year 1 and 2

Hedgehog Class

*‘Zoom to the moon’*



**Expressive Arts & Design/Music**

Shropshire Music Service lessons based on this terms topic.

**Educational Visits or Visitors**

Visit to a mosque

Visit from a Spaceman into school