# Varied Fluency <br> Step 2: Related Calculations 

## National Curriculum Objectives:

Mathematics Year 3: (3C6) Recall and use multiplication and division facts for the 3,4 and 8 multiplication tables
Mathematics Year 3: (3C7) Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

## Differentiation:

Developing Questions to support using known multiplication facts to solve other multiplication problems, using multiples of $2,3,4,5$ and 8 times by a multiple of 10. Includes pictorial support for all questions and completed related known fact. Expected Questions to support using known multiplication facts to solve other multiplication problems, using multiples of $2,3,4,5$ and 8 times by a multiple of 10 . Includes some pictorial support.
Greater Depth Questions to support using known multiplication facts to solve other multiplication problems, using multiples of $2,3,4,5$ and 8 times by a multiple of 10 or 100 .

More Year 3 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

1a. Match the related facts.

| A. $4 \times 4$ <br> 1. $5 \times 30$ <br> B. 6 x 2 <br> 2. $2 \times 60$ | A. $8 \times 4$ <br> 1. $80 \times 2$ <br> 000000 <br> 006006 <br> B. $8 \times 2$ <br> 2. $60 \times 4$ |
| :---: | :---: |
| C. $5 \times 3$ <br> 3. $40 \times 4$ | 3. $40 \times 8$ |
| 2a. Tick the fact that will help you solve $30 \times 2$. | 2b. Tick the fact that will help you solve $80 \times 3$. |
| 3a. True or false? <br> If $2 \times 40=80$, then 80 divided by $4=20$. | 3b. True or false? $\bigcirc \mathbf{x} \bigcirc \bigcirc=$ <br> If $3 \times 30=90$, then 90 divided by $30=30$. |
| 4a. Complete the fact family. | 4b. Complete the fact family. <br> $40 \times \square=$ <br> 200 <br> 4 x $\square$ $=200$ <br> $200 \div$ $\square$ $=40$ <br> 200 <br> $\div$ $\square$ $=50$ |

## classroomsecrets.co.uk

5a. Match the related facts.


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9a. Complete the calculations so that they are matched related calculations.
$\square$ x 6
 30

$\square \times 8 \longrightarrow \square \div$

10a. Complete the number sentences for the related facts using the same number in each calculation.


11a. Complete the number sentences to make the statement true.

$$
\begin{aligned}
& \text { If } ? \times 60=180 \text { and } 6 \times ?=180, \\
& \text { then } ? \text { divided by } 60=?
\end{aligned}
$$

9b. Complete the calculations so that they are matched related calculations.


800

$\square$
$\square$

10b. Complete the number sentences for the related facts using the same number in each calculation.


11b. Complete the number sentences to make the statement true.

$$
\text { If } 5 \times ?=100 \text { and } ? \times 50=100
$$ then ? divided by ? $=20$.

12a. Complete the calculations so they are related facts.
$3 \times \square=24,3 \times 80=\square$
$\square \times 8=32,320 \div \square=\square$

12b. Complete the calculations so they are related facts.

$\square$ x $8=64$,

80
x $\square$ $=$ $\square$

## Varied Fluency <br> Related Calculations

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Related Calculations

## Developing

1a. A3; B2; C1
2a. $3 \times 2=6$
3a. True
4a.

| 40 | $\times$ | 3 | $=$ | 120 |
| :---: | :---: | :---: | :---: | :---: |
| 30 | $\times$ | 4 | $=$ | 120 |
| 120 | $\div$ | 3 | $=$ | 40 |
| 120 | $\div$ | 4 | $=$ | 30 |

## Expected

5a. A3; B1; C2
6a. $3 \times 6=18$
7a. True
8a.

| 80 | $x$ | 2 | $=$ | 160 |
| :---: | :---: | :---: | :---: | :---: |
| 20 | $x$ | 8 | $=$ | 160 |
| 160 | $\div$ | 2 | $=$ | 80 |
| 160 | $\div$ | 8 | $=$ | 20 |

## Greater Depth

9a. Various answers, for example:


$$
1,000 \div 50 \longrightarrow 20 \times 50
$$

$$
40 \times 8 \longrightarrow 320 \div 40
$$

10a. 30
11a. If $\underline{3} \times 60=180$ and $6 \times \underline{30}=180$, then 180 divided by $60=\underline{3}$.
12a.


## Developing

1b. A3; B1; C2
2b. $3 \times 8=24$
3b. False, $90 \div 30=3$
4b.

| 40 | $x$ | 5 | $=$ | 200 |
| :---: | :---: | :---: | :---: | :---: |
| 4 | $x$ | 50 | $=$ | 200 |
| 200 | $\div$ | 5 | $=$ | 40 |
| 200 | $\div$ | 4 | $=$ | 50 |

## Expected

5b. A2; B3; C1
6b. $4 \times 7=28$
7b. False, $120 \div 40=3$
8b.

| 30 | $x$ | 5 | $=$ | 150 |
| :---: | :---: | :---: | :---: | :---: |
| 50 | $x$ | 3 | $=$ | 150 |
| 150 | $\div$ | 3 | $=$ | 50 |
| 150 | $\div$ | 30 | $=$ | 5 |

## Greater Depth

9b. Various answers, for example:


$$
3 \times 50 \longrightarrow 150 \div 3
$$

$$
800 \div 40 \longrightarrow 40 \times 20
$$

10b. 20
11b. Various answers, for example: If $5 x$ $\underline{20}=100$ and $\underline{2} \times 50=100$, then $\underline{1,000}$ divided by $\underline{50}=20$.
12b.


