## Varied Fluency <br> Step 11: Divide with Remainders

## National Curriculum Objectives:

Mathematics Year 5: (5C7b) Divide numbers up to 4 digits by a one-digit number using the formal written method of short division and interpret remainders appropriately for the context

## Differentiation:

Developing Questions to support dividing numbers with remainders using known facts from 2,3 and 5 times tables. Up to one exchange.
Expected Questions to support dividing numbers with remainders using known facts from 4,6 and 8 times tables. Up to two exchanges.
Greater Depth Questions to support dividing numbers with remainders using known facts from 7 and 9 times tables. Up to three exchanges.

## More Year 5 and Year 6 Multiplication and Division resources.

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Fa. Match the questions to the correct answer.

| a. $2,463 \div 6$ | $1,031 \mathrm{r} 3$ |
| :--- | :--- |
| b. $4,127 \div 4$ | 311 r 1 |
| c. $2,489 \div 8$ | 410 r 3 |

ba. True or false? The answer to the calculation below has a remainder.

5b. Match the questions to the correct answer.
a. $3,289 \div 8$

703 r 1
b. $3,667 \div 6$

411 ri
c. $2,813 \div 4$

611 rI

$$
2,467 \div 6
$$

Ta. The missing number is the same as the remainder. What is the missing number?


66247

8 a . Calculate the value of A .

bb. True or false? The answer to the calculation below has a remainder.

$$
2,224 \div 4
$$

Tb. The missing number is the same as the remainder. What is the missing number?


$$
\begin{array}{lllll}
8 & 9 & 6 & 1 & 8
\end{array}
$$

8 b . Calculate the value of $B$.

| 3,247 |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- |
| $\mathbf{B}$ | $\mathbf{B}$ | $\mathbf{B}$ | $\mathbf{B}$ | $\mathbf{3}$ |

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## Varied Fluency

 Divide with Remainders
## Developing

1a. $2,547 \div 2=1,273 \mathrm{r} 1 ; 2,137 \div 3=712 \mathrm{r} 1$ $4,524 \div 5=904 \mathrm{r} 4$
2a. True. The answer is 511 r 2 .
3a. 4
4a. $A=1,041$

## Expected

5a. $2,463 \div 6=410 \mathrm{r} 3 ; 4,127 \div 4=1,031 \mathrm{r} 3$ $2,489 \div 8=311 \mathrm{r} 1$
6a. True. The answer is 411 r 1 .
7a. 1
8a. $A=211$

## Greater Depth

9a. 6,373 $\div 7=910 \mathrm{rb} ; 4,528 \div 9=503 \mathrm{r} 1$ $7,283 \div 9=809$ r2
10a. False. The answer is 908.
11a. 3
12a. 1,210

## Developing

1b. $4,613 \div 2=2,306$ r1
$5,201 \div 5=1,040 \mathrm{r} 1 ; 3,437 \div 5=1,145 \mathrm{r} 2$
2b. True. The answer is 621 r 1 .
3b. 1
4b. $B=725$

## Expected

5b. $3,289 \div 8=411 \mathrm{r} 1 ; 3,667 \div 6=611 \mathrm{r} 1$ $2,813 \div 4=703 \mathrm{r} 1$
6b. False. The answer is 556.
7b. 2
8b. $B=811$

## Greater Depth

9b. $5,465 \div 9=607 \mathrm{r} 2 ; 2,848 \div 7=406 \mathrm{rb}$ $3,554 \div 7=507 \mathrm{r} 5$
10b. True. The answer is 553 r 4.
11b. 1
12b. 901

