## Reasoning and Problem Solving Step 11: Divide with Remainders

## National Curriculum Objectives:

Mathematics Year 5: (5C7b) Divide numbers up to 4 digits by a one-digitnumber using the formal written method of short division and interpret remainders appropriately for the context

## Differentiation:

Questions 1, 4 and 7 (Reasoning)
Developing Decide whether a calculation is correct and explain why when comparing answers with remainders using known division facts from 2,3 and 5 times tables.
Expected Decide whether a calculation is correct and explain why when comparing answers with remainders using known division facts from 4, 6 and 8 times tables.
Greater Depth Decide whether a calculation is correct and explain why when comparing answers with remainders using known division facts from 7 and 9 times tables.

Questions 2, 5 and 8 (Problem Solving)
Developing Solve word problems using known division facts from 2, 3 and 5 times tables. Expected Solve word problems using known division facts from 4, 6 and 8 times tables. Greater Depth Solve word problems using known division facts from 7 and 9 times tables.

Questions 3, 6 and 9 (Problem Solving)
Developing Arrange number cards to create a calculation with a given remainder in the answer using known division facts from 2, 3 and 5 times tables.
Expected Arrange number cards to create a calculation with a given remainder in the answer using known division facts from 4, 6 and 8 times tables.
Greater Depth Arrange number cards to create a calculation with a given remainder in the answer using known division facts from 7 and 9 times tables.

More Year 5 and Year 6 Multiplication and Division resources.

Did you like this resource? Don't forget to review it on our website.

## Divide with Remainders

1a. Johnny and Chuan are calculating $1,226 \div 3$.


Chuan
Who is correct?
Explain your reasoning.


2a. Tennis balls are packed into tubes. One tube holds 5 tennis balls. There are 1,084 tennis balls. How many tubes are needed to hold all the tennis balls?

Show your method.


1b. Steph and Kelly are calculating $1,203 \div 2$.


Steph
The answer is 601 rl.

Kelly
Who is correct?
Explain your reasoning.

2b. Chocolate bars are packed into packets. One packet holds 3 bars. There are 1,021 bars. How many packets are needed to hold all the bars?

Show your method.

3a. Arrange the number cards below to create a calculation which has a remainder of 3 . Complete the calculation.

2
$\square$ 4 $\square$
3a. Arrange the number cards below to
create a calculation which has a
remainder of 3. Complete the calculation.

3b. Arrange the number cards below to create a calculation which has a remainder of 1 . Complete the calculation.

5


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## Divide with Remainders

4a. Sean and Gabriel are calculating $3,987 \div 6$.


Sean
The answer is 664 r 3.


Who is correct?
Explain your reasoning.

5a. Oranges are packed into nets. One net holds 6 oranges. There are 2,317 oranges. How many nets are needed to hold all the oranges?

Show your method.


6a. Arrange the number cards below to create a calculation which has a remainder of 4. Complete the calculation.


6
2 $\square$
$\square$
$\square$

4b. Hannah and Alice are calculating $4,359 \div 8$.


## Hannah

The answer is 543 r 15.

Who is correct?
Explain your reasoning.

5b. Eggs are packed into boxes. One box holds 8 eggs. There are 3,421 eggs. How many boxes are needed to hold all the eggs?

Show your method.

6b. Arrange the number cards below to create a calculation which has a remainder of 7 . Complete the calculation.

r 7
8


## Divide with Remainders

7a. Cian and Jake are calculating $3,455 \div 7$.


Who is correct?
Explain your reasoning.

8a. Cupcakes are packed into trays. One tray holds 9 cupcakes. There are 3,559 cupcakes. How many trays are needed to hold all the cupcakes?

Show your method.


9a. Arrange the number cards below to create a calculation which has a remainder of 4. Complete the calculation.

7
5 $\square$
$\square$
$\square$

7b. Sinead and Isabel are calculating $4,332 \div 9$.


Sinead
The answer is 481 r3.

Isabel
Who is correct?
Explain your reasoning.

8b. Pears are packed into bags. One bag holds 7 pears. There are 2,012 pears. How many bags are needed to hold all the pears?

Show your method.

9b. Arrange the number cards below to create a calculation which has a remainder of 3 . Complete the calculation.

r 3


## Reasoning and Problem Solving Divide with Remainders

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## Developing

1b. Kelly is correct. Steph's remainder is 3 which is higher than the divisor of 2.
2b. $1,021 \div 3=340 \mathrm{r} 1$
341 packets will be needed.
3b. $3,421 \div 5=684 \mathrm{r} 1$

## Expected

4b. Hannah is correct. Alice's remainder is 9 which is higher than the divisor of 8 .
5b. $3,421 \div 8=427 \mathrm{r} 5$
428 boxes will be needed.
6b. $3,727 \div 8=465 \mathrm{r} 7$

## Greater Depth

7b. Isabel is correct. Sinead's remainder is 12 which is higher than the divisor of 9.
8b. $2,012 \div 7=287$ r3
288 bags will be needed.
9b. Various answers, for example:
$3,153 \div 9=350 \mathrm{r} 3 ; 3,135 \div 9=348 \mathrm{r} 3$
$3,513 \div 9=390 \mathrm{r} 3 ; 3,531 \div 9=392 \mathrm{r} 3$
$3,351 \div 9=372 \mathrm{r} 3 ; 3,315 \div 9=368 \mathrm{r} 3$

