**PE and School Sport**

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| **Key achievements to date (end of year 2018-19)** | **Areas for further improvement and baseline evidence of need in preparation for 2019-20** |
| * St John’s achieved a fourth consecutive ‘Gold Award’ from the School Games initiative in 2018-19 for our commitment, engagement and delivery of school sport and competitive opportunities * Swimming provision which allows all children from Reception to Year 6 to receive smaller group teaching with qualified swimming coaches for 5 weeks per year * 2 hour-offer for PE is met with one-hour delivered by specialist coach for all children * Continued success at Level 1 & 2 competition in local area * Our PE Curriculum enables children to take part in more intra-school events across a wider range of sports and activities. This is enhanced by extra-curricular provision which promotes a healthy lifestyle and opportunity for all. * Holiday-care club providing continued provision in our school using specialist sports coaches * A Forest School site is used regularly for curricular and extra-curricular provision with qualified leader appointed to the school. | * Continue to strive for more children to participate in competitive sporting events, particularly in target groups and achieve 80% attendance of Level 1 School Games * Enhance monitoring systems to ensure all children are undertaking at least 30 minutes of physical activities a day (in line with the guidelines). * Purchase of equipment * Qualification of HLTA as Level 5 PE Certificate * To ensure opportunities for competitive team sports is sustained as current pupil numbers decline, particular girls. * Completion of Level 5 PE Certificate |

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| Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer. This means that you should use the premium to:  - develop or add to the PE and sport activities that your school already offers  - build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years  -  There are 5 key indicators that schools should expect to see improvement across:  - the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school  - the profile of PE and sport is raised across the school as a tool for whole-school improvement  - increased confidence, knowledge and skills of all staff in teaching PE and sport  - broader experience of a range of sports and activities offered to all pupils  - increased participation in competitive sport |

**Current Swimming data for Year 6 cohort 2019-20**

**(Lessons due to take place in Summer Term 2020)**

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| **Meeting national curriculum requirements for swimming and water safety** | Please complete all of the below\*: |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 81% *(summer 2019 assessment data)* |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 69% *(summer 2019 assessment data)* |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 25% *(summer 2019 assessment data)* |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | Yes |
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**Action Plan and Budget Tracking**

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| **PE & Sport Premium**  **Key Outcome Indicator** | **Strategy** | **Cost** | **Monitoring** | **Intended impact** | **1.Percentage of allocation spent,**  **2. sustainability 3. next steps** |
| Increased knowledge, confidence and skills of all staff in teaching PE. | **Shrewsbury Town in the Community teaching one lesson per week in all classes.** | 1 day per week plus lunchtime and after school club  £5,100 | Shrewsbury Town in the Community  All teaching staff | Specialists identifying and developing competitive sport will improve pupils’ learning about sport.  The opportunity to broaden skills in sport will enhance children’s enjoyment of P.E. as well as building confidence and self esteem amongst those less confident whilst developing healthier lifestyles.  Working alongside different adults and team working activities will develop children’s resilience and adaptability.  Specialist teaching in P.E. will ensure that all children achieve well in P.E. | 1. *30%* 2. *Look at opportunities for staff to observe Shrewsbury Town in the Community lessons for CPD.* 3. *Observations to ensure quality of teaching* |
| The engagement of all pupils in regular physical activity.  Broader experience of a range of sports and activities offered to all pupils | **Shrewsbury Town in the Community to run an after school multi-sports club** | 1 hour after school club  £540 | Shrewsbury Town in the Community  All teaching staff | Positive attitudes towards healthy and active lifestyles will be developed further. An increase in the number of children participating in extra-curricular sporting activity.  Increased participation in sport will support children in developing healthy lifestyle choices as they grow up. A greater number of children across both key stages are attending extra-curricular sports activities.  Fun & Games Council link to choose the activities that get taught.  Children are experiencing an improved range of sports to develop their attitudes towards healthy and active lifestyles. | 1. *3%* 2. *Young leaders to be developed within club* 3. *Monitor participation & feedback from pupils re. enjoyment (pupil survey)* |
| Broader experience of a range of sports and activities offered to all pupils | **Entry costs to sporting events** | £150 | JB / JW | Clive Cross Country, SSCFA Football League to be funded. Support entry to Shrewsbury Half Marathon.  Increased participation in sport will support children in developing healthy lifestyle choices as they grow up. A greater number of children across both key stages are attending extra-curricular sports activities. | 1. *1%* 2. *Look at different competitions to enter each year* 3. *Monitor participation* |
| The engagement of all pupils in regular physical activity (30 minute offer). | **Develop after-school club to encourage more pupils to take part in physical activity** | £600 | JW  After-school Club staff | New equipment / replacement of old equipment to allow children more opportunity before / after school to be active and use this time to promote physical activity e.g. playground goalposts.  The offer of funded/part-funded places to extra-curricular clubs for selected children. | 1. *4 %* 2. *F&G Council to monitor use of equipment / regularity. Also – is it being cared for?* 3. *Survey – what equipment is needed?* |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport.  The engagement of all pupils in regular physical activity. | **L2+ Qualified Swimming teachers for small group sessions: all children from Reception – Year 6 receive 5 hours.** | 10 weeks summer term, 2 x per week  £1000 | JW / JB | Improved confidence and safety in and around water with all children achieving (at least) the minimum basic requirement for swimming. Pupils will develop skills for life and will benefit from increased self-esteem as success in swimming is rewarded back in school. Pupils will develop a confidence in water that allows them to enjoy swimming for recreation but also (for some) in a competitive environment.  ALL children will have opportunity, in every year group in school, to take part in swimming lessons which ensures they have access to all the benefits.  Staff will be able to observe qualified swimming teachers for CPD. | 1. *15 %* 2. *Continue to allow teachers CPD observing swimming teachers. Continue to monitor suitability of venues.* 3. *Monitor water rescue as end of year target for current year group.* |
| **Transport for whole school to swimming lessons** | Coach for 2 x 10 visits  £1400 | JB / SH |
| **ASA School Swimming Charter and School Swimming Awards** | £120 | JW |
| The profile of PE and sport is raised across the school as a tool for school improvement. | **Staff cover for sports events in school time.** | Staff cover  £700 | JW / JB | To enable the school to be represented at competitions  with the cluster and further afield.  To allow **all** pupils the opportunity to participate in competitive events throughout the school year.  Full school participation in sports competitions and events around Shropshire.  To enable variety of staff to attend events for CPD benefits. | 1. *8%* 2. *Continue to* *develop programme of activities which can take place on site. Monitor participation.* 3. *Continue monitoring participation but particularly ‘least active’ children.* |
| **Provision of transport to competitive events off site** | Coach travel  £600 | JB |
| The profile of PE and sport is raised across the school as a tool for school improvement.  Increased confidence, knowledge and skills of all staff in teaching PE and sport. | **P.E. co-ordinator CPD (Network meetings)** | 1 1/2 day supply cover  £150 | JW | Increasing co-ordinator knowledge and confidence to facilitate outstanding provision for P.E. will ensure that outcomes across the school for all pupils in P.E. are improved. | 1. *1%* 2. *Resources & information to be shared at staff meetings.* 3. *PE co-ordinator booked onto all updates* |
| **Sports Partnership – The Corbet School** | £575 | JW | By linking with other schools, the children will develop their social skills and confidence in unfamiliar surroundings. They will be able to share their love of a sport in a safe environment. Through shared links, more sport can be offered either on a competitive or a friendly basis to support a raising of achievement for the children across the school.  Teaching staff can share CPD in annual meeting. | 1. *2.5%* 2. *Sharing of CPD & resources* 3. *Ensure all dates for these meetings are in diary.* |
| **Co-ordinator release time to cover events etc.** | £1000 | JW | Co-ordinator to have time to complete paperwork for all sports events and trips, risk assessments etc. to ensure enhanced participation  Time to monitor / observe PE lessons across the school  Staff skills audit to be carried out & evaluated & plans put in place.  Audit for children to be reviewed (with Fun & Games Council).  Action plans for PE & School sport to be updated & reviewed with next steps carried out. | 1. *6 %* 2. *Once set-up have systems in-place that are easy to use and adapt* 3. *Book in dates for co-ordinator release 2019-20* |
| Broader experience of a range of sports and activities offered to all pupils | **Field rental** | £500 | JB | Continued rental of additional school field to enable improved facilities to children.  Extra space to improve quality of delivery of PE across all ages and markings for range of sports e.g. cricket / athletics / rounders / football.  Extra space to encourage activity and improve health and fitness of children  Improving attitudes / provision for sport to the locality e.g. use by local sports teams. | 1. *3%* 2. *Monitor use of field: playtimes, PE and extra-curricular to ensure grounds are being used to potential.* 3. *Review and support use of field to external clubs e.g. Baschurch Girls Football Team* |
| The profile of PE and sport is raised across the school as a tool for whole-school improvement  Broader experience of a range of sports and activities offered to all pupils | **Jumping Jaxx training for Year 5 & 6 pupils**  **Playleader equipment e.g. hats etc**  **Young Leaders for coaching sports teams** | £100 | Julie Ball | Training and the continuation of this scheme promotes the development of Young Leaders in school whilst encouraging a broader range of children to be involved in activity from a younger age.  Identify staff to supervise Young Leaders in leading lunchtime football | 1. *1%* 2. *Teachers / staff to participate in CPD to ensure training to Young Leaders continues annually* 3. *Identify new Jumping Jaxx leaders and purchase equipment for 2019-20.* |
| Broader experience of a range of sports and activities offered to all pupils.  The engagement of all pupils in regular physical activity | **Sports equipment** | £1523 | JB | Netball posts and bibs to be purchased to maintain quality of provision  Pedometers to enhance the daily activity by children and increase personal challenge. | 1. *9 %* 2. *Fun & Games Council to ensure equipment is used properly. Health & Safety to check equipment annually.* 3. *Purchase new equipment.* |
| Increased  knowledge, confidence and skills of all staff in teaching PE. | **Level 5 TA Certificate** | £1500 | JB / LV | HLTA to complete Level 5 Certificate to support the delivery and teaching of PE across the school. | 1. *9%* 2. *HLTA on-site and able to provide CPD to teaching staff during lessons.* 3. *HLTA to complete certificate.* |
| Increased access to a variety of physical activity Broader range of sports and activities on offer | **TAs to provide extra after school clubs eg yoga / dance** | £1485 | T/as | Positive attitudes towards healthy and active lifestyles will be developed further. An increase in the number of children participating in extra-curricular sporting activity. | 1. 9%  2. Fun & Games Council to ensure choice is maintained by pupil questionnaire and feedback to staff.  3. Monitor update |
| **Totals** |  | £17,093 |  |  |  |